

Lesson Plan

My Mummy is a Footballer

Key: EYFS KS1 Both

Session	Area of Learning	WALT (We are learning too...)	Intent/skill (inc. curriculum link)	Focus activity	Adult input/key questions
10.15	Listening and Attention English	WALT: demonstrate active listen skills.	Watch, listen and respond to story/questions.	Welcome and puppet show.	What do you think Ava's mummy might do for a job? What do you think the story is going to be about?
10.45				Time for additional activities (see below for ideas).	
11.00	Literacy English	WALT: answer questions about a story we have read. WALT: participate in a discussion about a book.	Reading: complete a book review.	Book launch welcome and book reading. Optional extra: After hearing the story, complete a book review. Whole class review. Small group or independently completed.	How would you rate the story? What did you learn from the story? Would you recommend it to a friend? Etc.
11.30	Expressive Art and Design	WALT: design using pattern.	Being imaginative/art and design: create a	look at example posters in pictures of football stadiums/the book.	What colours will you use? Why? What could the poster say?

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	Art and design		poster for the stadium.	Children design their own poster for a stadium.	Challenge: can you design a new football kit for the mum?
Lunch					
13.00	Physical Development Physical Education	WALT: show increasing control over an object.	Basic ball skills: <ul style="list-style-type: none"> - Pushing - Throwing - Catching - Kicking Master basic movements: football skills.	Football skills workshop by a professional footballer. Model basic ball skills (as shown in video). Children practice moving the ball in different ways.	How can we pass the ball from player to player? Can you kick the ball in a straight line? How quickly can you dribble the ball? Challenge: increase the distance between children when passing the ball.
13.45 onwards				Time for additional activities (see below for ideas).	

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Additional activities:

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Listening & Attention (EYFS only)	WALT: notice change.	Maintain concentration and focus on activity.	Complete book launch 'spot the difference'.	What is the same? What is different? Why?
English (KS1 only).	WALT: read words.	Reading: decode words	Complete book launch wordsearch. Extra challenge: complete spot the different	Model how to complete a wordsearch. Support children to sound out and blend words together to read.
Expressive Art and Design Art and Design	WALT: use colours for a particular reason. WALT: use colour to represent our ideas.	Being imaginative - thinking about the colours we use/creating simple representations. Being creative and expressing ideas through colour.	Complete book launch colouring sheet.	Why have you chosen those particular colours?
Literacy English	WALT: write.	Write a simple sentence to show the title of the book.	After reading the story, create a mind map of other job role ideas.	What job will your story be about?

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		Add additional features to design (e.g. author, blurb etc.).	<p>Children design their own book cover based around a job role (could be a parent's job or what they want to be when they grow up).</p> <p>Create a new title and write on front of cover design.</p>	<p>What sounds can you hear in the word?</p> <p>How many words in your sentence?</p>
<p>Understanding the World</p> <p>PSHE or Citizenship</p>	<p>WALT: understand different ways of life.</p>	<p>People and communities: recognising similarities and differences within ourselves and others.</p>	<p>Circle time/debate: after reading the story, discuss the Mum's job role.</p> <p>Discuss other job roles that our parents, friends or family have?</p> <p>Class discussion (see prompts in question section).</p>	<p>Discussion prompts:</p> <p>Do men or women play football?</p> <p>Why do some jobs typically have more men/women? (e.g. nurses,engineers,firefighters , farmers).</p> <p>What job do you think you could do?</p>